## ***Summary of the working program of the academic discipline***

«**BIOETHICS**»

(name of the academic discipline)

General Educational Program of higher education (specialist's degree programs )

 \_\_\_\_33.05.01 PHARMACY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *code, name of the specialty*

Department: **PSYCHIATRY**

**1. The purpose of mastering the discipline** (*participation in the formation of relevant competencies – specify the codes)***:** GPC-4.

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

**2.1.** The discipline refers to the core part (or the part formed by the participants of educational relations) of Block 1 of GEP HE, elective disciplines, additional disciplines

The discipline bioethics refers to the variable part of Block 1, mandatory disciplines.

The discipline is taught in 5th semester/ 3rd year of study.

**3. Deliverables of mastering the academic discipline and metrics of competence acquisition**

 Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| №  | Competence code | The content of the competence (or its part) | Code and name of the competence acquisition metric | As a result of mastering the discipline, the students should: |
| know | be able to | possess |
|  | GPC-4Able to carry out professional activities in accordance with ethical norms and moral principles of pharmaceutical ethics and deontology | ID-1\*.GPC-4.1.Performs interaction in the system "pharmaceutical worker-visitor of the pharmacy organization" in accordance withthe norms of pharmaceutical ethics and deontology |  | basic international and domestic documents regulating ethical and legal issues of medicine and pharmacy; basic principles, rules and norms of biomedical ethics; essence of moral problems of medicine and pharmacy; principles of practical resolution of bioethical conflicts; models of communication between pharmacist and patient; basic communication and ethical principles of pharmacist | to be guided by the principles of humanism and universal human values in the implementation of their professional activities; to use moral and ethical standards, rules and principles of biomedical ethics and professional behavior in their practice; to analyze pharmaceutical practice with analyze pharmaceutical practice using conceptual framework of bioethics; apply data from main ethical documents of international and national professional medical associations and organizations; discuss and use ethical methods of conflict resolution, focusing on patients' interests; be tactful and delicate in dealing with clients | GPC-4Able to carry out professional activities in accordance with ethical norms and moral principles of pharmaceutical ethics and deontology |
|  |  | ID-2\*.GPC-4.2.Performs interaction in the system"pharmacist-medical worker" system in accordance with the norms of pharmaceutical ethics and deontology |  | Basic international and national documents regulating ethical and legal issues of medicine and pharmacy; basic principles, rules and norms of biomedical ethics; essence of moral problems of medicine and pharmacy; principles of practical resolution of bioethical conflicts; communication models for pharmacists and health professionals; basic communication and - ethical principles of pharmacist's work | be guided by the principles of humanism and universal human values in the implementation of their professional activities; use moral and ethical standards, rules and principles of biomedical ethics and professional behavior in their practiceuse moral and ethical norms, rules and principles of biomedical ethics and professional conduct in their practical activity; analyze pharmaceutical practice using conceptual framework of bioethics; apply data from main ethical documents of international and national professional medical associations and organizations; discuss and use ethical methods of conflict resolution, focusing on patients interests; show tact and delicacy in dealing with medical workers |  |

**4. Volume of the academic discipline and types of academic work**

Total labor intensity of the discipline is \_2\_ CU (72 AH)

|  |  |  |
| --- | --- | --- |
| Type of educational work | Labor intensity | Labor intensity (AH) in semesters  |
| volume in credit units (CU)  | volume in academic hours (AH) |
|  |
| Classroom work, including | - | 44 | 44 |
|  Lectures (L) | - | 12 | 12 |
|  Laboratory practicum (LP)\* | - | - | - |
|  Practicals (P) | - | 32 | 32 |
|  Seminars (S) | - | - | - |
| Student’s individual work (SIW) | - | 28 | 28 |
| Mid-term assessment | - | - | - |
|  credit/exam *(specify the type)* | - | 2 | 2 |
| TOTAL LABOR INTENSITY | **2** | **72** | 72 |

**5. Sections of the academic discipline and competencies that are formed**

|  |  |  |
| --- | --- | --- |
| №  | Competence code | Section name of the discipline |
| 1. | GPC-4 GPC-4.1 GPC-4.2 | Section 1: Bioethics in Contemporary Health Care |
| 2. | GPC-4 GPC-4.1 GPC-4.2 | Section 2: Bioethics of Clinical Research |
| 3. | GPC-4 GPC-4.1 GPC-4.2 | Section 3. Pharmaceutical deontology |